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**Board Governance Policy Cross Reference:** [1, 12, 13](#)

**Administrative Procedures Cross Reference:**

[Alternative Senior Years Credits](#)

[Assessment, Evaluation and Reporting](#)

[Graduation Requirements](#)

[Organization for Instruction](#)

**Form Cross Reference:**

[Challenge for Credit - Criteria Final Report](#)

[Parent Approval-Intent to Challenge for Credit](#)

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**Legal/Regulatory Reference:**

[Manitoba Education – High School Graduation Requirements](#)

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The Interlake School Division (ISD) recognizes that students may, in exceptional circumstances, have already acquired the knowledge, skills and attitudes required of a particular course. The Challenge for Credit option provides a process for students to demonstrate that they have achieved learning outcomes as defined in the Manitoba Education curriculum for a Manitoba Education recognized high-school course. Requirements to earn a credit via challenge are not more demanding than the requirements to earn the credit through regular instruction but do involve demonstrating that the student meets the curriculum learning outcomes in an appropriate way.

This option is intended to serve particular needs such as:

- students who, by virtue of special talents or private study, can be accelerated in particular subject areas;
- students transferring into a Manitoba school from another jurisdiction whose placement in a subject/grade would be facilitated by such a provision;
- students whose educational attendance at the school in which they are registered has been interrupted through sickness or other reasons and who may be able to successfully challenge

the learning outcomes of a particular subject area, in which they were previously unable to enroll;

- students who were previously home schooled;
- students who are considered exceptional achievers in a certain area; and/or
- students who can demonstrate that they have met course requirements through life experiences such as independent study, world of work, volunteer activities, and hobbies.

These guidelines do not apply to the special language credit option or the private music option. Please see the appropriate policies from the Department of Education related to these credits.

It is important to note that the Challenge for Credit option for a particular course may include a combination of assessment strategies and skill demonstration methods. The intent is to allow a student to demonstrate prior learning in an appropriate way.

- a) Establish procedures to communicate to parents/guardians and students the availability, procedures, objectives, and assessment strategies for the Challenge for the Credit option.
- b) Provide the opportunity, when necessary, for the Challenge for Credit option.
- c) Determine the student's readiness for the Challenge for Credit option through consultation that

- a) A [Parent Approval-Intent to Challenge for Credit](#) form and supportive materials listed on that form must be submitted to the Principal and a meeting must take place between the parent/guardian, student, and Principal no later than March 15 to determine the student's readiness to proceed.
- b) If the Principal, in consultation with the subject teacher, determines that the student is ready to proceed, the principal will forward the application to the Division Challenge for Credit Panel for final approval to proceed. The Division Challenge for Credit Panel consists of the principals of Teulon Collegiate Institute, Warren Collegiate Institute and Collège Stonewall Collegiate and Superintendent/CEO and/or designate of the Interlake School Division.
- c) If the panel approves the challenge, the student must submit other required material assigned by the subject teacher to complete the requirements of the challenge. All materials must be submitted by the student according to a schedule determined by the subject teacher. The student will also be required to write the Provincial Test, if any associated with the course.
- d) The subject teacher must complete a [Challenge fJTJ92 reWar.\(Th\)-2elQ0196 0.380 612 92 reWñB/F1 12 Tf1](#)